

**О.А. Малетина, А.С. Серединцева,  
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# **Master your speaking skills**

**Учебное пособие по развитию  
устной речи (английский язык)**

**Волгоград 2024**

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В учебном пособии представлен материал по развитию навыков и умений иноязычной устной речи. Приводятся тексты и задания по следующим темам: «Экологические проблемы», «Леса, парки и природные катастрофы», «Семья», «Здоровый образ жизни», «Покупки», «Путешествие», «Спорт», «Хобби и свободное время», «Театр и кино», «Россия и англоязычные страны», «Домашние обязанности» и «Мода». Может быть рекомендовано как для учащихся 9—11-х классов, так и для студентов высших учебных заведений.

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## ПРЕДИСЛОВИЕ

«Master your speaking skills : учебное пособие по развитию устной речи (английский язык)» предназначено для учащихся 9—11-х классов, студентов высших учебных заведений направлений подготовки 44.03.01 Педагогическое образование (профиль «Иностранный язык»), 45.03.02 Лингвистика (профиль «Теория и методика преподавания иностранных языков и культур», «Перевод и переводоведение») и для продолжающих изучение английского языка.

Учебное пособие включает три основных модуля, которые соответствуют следующим уровням владения иностранным языком: модуль 1 — А2, А2+, В1; модуль 2 — В2; модуль 3 — С1. Каждый модуль состоит из 12 повторяющихся тем: «Экологические проблемы», «Леса, парки и природные катастрофы», «Семья», «Здоровый образ жизни», «Покупки», «Путешествие», «Спорт», «Хобби и свободное время», «Театр и кино», «Россия и англоязычные страны», «Домашние обязанности» и «Мода».

Пособие включает такие задания, как:

- задания на чтение текста вслух, целью которых является контроль навыков техники осмысленного чтения и проверка понимания содержания прочитанного;

- диалог-расспрос (запрос и уточнение информации) в соответствии с предложенной ситуацией;

- сравнение картинок, включающее не только описание изображенной на них ситуации, но и аргументированное обоснование представленной проблемы, выражение собственного мнения по заявленной теме;

- интервью, направленное на выражение своего мнения, сопоставление различных реалий с реалиями своей страны;

- интерактивные задания для групповых дискуссий.

Пособие предлагает структурированный подход к развитию и совершенствованию навыков и умений иноязычной устной речи на примере английского языка. Стратегия повторения тем в каждом модуле обеспечивает наращивание сложности заданий, что позволяет постепенно осваивать более сложный языковой материал: от базовых вопросов и ответов до более глубоких дискуссионных и проблемных заданий. Такой подход способствует развитию у учащихся не только языковых и речевых умений и навыков, но и критического мышления.

Учебное пособие подходит как для групповых занятий с преподавателем, так и для самостоятельной работы благодаря четкой структуре и доступной подаче материала. Оно также может быть использовано для подготовки учащихся к устной части ОГЭ и ЕГЭ по английскому языку.

## МОДУЛЬ 1

### ВАРИАНТ 1

#### ECOLOGICAL PROBLEMS

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The ecology of Moscow is characterized by the western and northwestern winds, which bring relatively clean air from the forests of the western part of the Moscow region. However, during the periods of eastern and south-eastern winds, air quality worsens due to less landscaping and greater industrialization of the south-east of the region.

The quality of water resources is better in the north-west of Moscow, where the Moskva River flows upstream. The development of squares, parks and trees inside courtyards also plays an important role in improving the environmental situation.

The city has an impact on the surrounding area: atmospheric pollution spreads over a distance of up to 100 km, thermal pollution and precipitation disturbance are observed at a distance of up to 90-100 km, domination of forests– by 30-40 km.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

#### Tapescript for Task 2

**Electronic assistant:** Hello! It's the electronic assistant of the Ecology Club. We kindly ask you to take part in our survey. We need to find out how people feel about ecological problems in our region. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Are there any ecological problems in our region?

**Student:** \_\_\_\_\_

**Electronic assistant:** What ecological problem is the most serious?

**Student:** \_\_\_\_\_

**Electronic assistant:** Have you ever tried to take part in a project to protect the environment? What was it?

**Student:** \_\_\_\_\_

**Electronic assistant:** What can people usually do to save the nature?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think it is important to protect the environment?

**Student:** \_\_\_\_\_

**Electronic assistant:** What would you advise a person who wants to volunteer to save the nature?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about your environmental problems in Russia. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what environmental problems in Russia are the most urgent;
- whether it is necessary to discuss environmental problems with pupils or not, and why;
- what you can do to protect the nature;
- what your attitude to the modern situation with environmental problems is.

**You have to talk continuously.**

## ВАРИАНТ 2

### FORESTS, PARKS & DISASTERS

**1** **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Forests are unique and beautiful and they play an important role in the life of our planet. They are complex systems consisting of many different species of plants, animals and microorganisms interacting with each other. An important role in the life of the forest is played by various species of animals that feed on plants, reproduce and maintain balance in the ecosystem.

People also actively use forests in their economic activities. Forests serve as a source of wood, food, medicinal plants and other resources. However, overexploitation and environmental pollution can lead to negative consequences for forest ecosystems. We should note that forests are a precious natural wealth that must be preserved and used carefully.

**2** **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

### Tapescript for Task 2

**Electronic assistant:** Hello! It's the electronic assistant of the Ecology Club. We kindly ask you to take part in our survey. We need to find out how people feel about parks in our city. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Are there a lot of parks in our city?  
**Student:** \_\_\_\_\_  
**Electronic assistant:** What is your favourite park? Why?  
**Student:** \_\_\_\_\_  
**Electronic assistant:** What can people do in the parks?  
**Student:** \_\_\_\_\_  
**Electronic assistant:** Are there any entertainments for children in the parks of our city?  
**Student:** \_\_\_\_\_  
**Electronic assistant:** What problems are common for the parks in our city?  
**Student:** \_\_\_\_\_  
**Electronic assistant:** Why should we protect parks?  
**Student:** \_\_\_\_\_  
**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about parks in your city. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what parks you enjoy going to;
- whether spending time in the park is important nowadays or not, and why;
- what park you have visited recently, and what you did there;
- what your attitude to the development of parks is.

**You have to talk continuously.**

### ВАРИАНТ 3 FAMILY

**1** **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

An elder brother is a support for the whole family. He is always ready to help and share joy and sorrow with loved ones. An older brother is a person who has wisdom and experience and is always ready to give advice in difficult times. Due to his seniority, he has learned to be patient and attentive to others.

The older brother is a great example for his younger siblings. He teaches them to be kind, responsive and generous. Thanks to his example, the younger family members grow up confident and ready to overcome difficulties. He makes important decisions and takes care of the well-being of all its members. Thanks to his wisdom and experience, the family is always safe and prosperous. He makes the world around them brighter and kinder.

**2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

### **Tapescript for Task 2**

**Electronic assistant:** Hello! It's the electronic assistant of the History Club. We kindly ask you to take part in our survey. We need to find out how people feel about family issues in our region. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Do you have a large family?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you spend a lot of time with your parents? Why, why not?

**Student:** \_\_\_\_\_

**Electronic assistant:** What traditions does your family have?

**Student:** \_\_\_\_\_

**Electronic assistant:** What responsibilities do your family members have?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think it is important to help parents?

**Student:** \_\_\_\_\_

**Electronic assistant:** What traditions did your grandparents bring to your family?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** Task 3. You are going to give a talk about importance of family. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:

- what kind of family you have;
- whether spending holidays together is necessary nowadays or not, and why;
- where you spent your last holidays with your family, and how it was;
- what your attitude to the role of family in the modern world is.

**You have to talk continuously.**

### **ВАРИАНТ 4**

#### **HEALTHY LIFESTYLE**

**1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

A healthy lifestyle is a set of principles aimed at promoting health, preventing diseases and improving the quality of life. It includes proper nutrition, physical activity, hygienic care, following the daily routine, strengthening the immune system, emotional mood and giving up bad habits. Proper nutrition involves eating natural foods rich in vitamins and minerals, reducing the consumption of fatty, sweet and salty foods, as well as moderate alcohol consumption. Physical activity is necessary to maintain the health of the heart, blood vessels, muscles and joints. Regular exercise or just walking in the fresh air will help strengthen the immune system and reduce the risk of developing many diseases.

Hygienic care includes regular hand washing, brushing teeth, hair and skin care. Observing the daily routine implies the correct distribution of time for work, rest, sleep and nutrition.

**2** **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

#### **Tapescript for Task 2**

**Electronic assistant:** Hello! It's the electronic assistant of the Healthy Eating Club. We kindly ask you to take part in our survey. We need to find out how people feel about healthy food in our region. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Do you usually have breakfast? Why, or why not?

**Student:** \_\_\_\_\_

**Electronic assistant:** How many times a day do you eat?

**Student:** \_\_\_\_\_

**Electronic assistant:** What kind of food is the most popular with teenagers in your region?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you like eating healthy food? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think it is important to eat healthy food?

**Student:** \_\_\_\_\_

**Electronic assistant:** What would you advise a person who wants to eat healthy food?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about keeping fit. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**



- what kind of activities modern teenagers do to keep fit;
- whether doing sport is necessary nowadays or not, and why;
- what activity you have done recently to stay in shape, and what it was;
- what your attitude to keeping fit is.

**You have to talk continuously.**

## ВАРИАНТ 5 SHOPPING

**1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Shopping is the process of purchasing goods or services for the purpose of satisfying needs or for pleasure. They are an integral part of modern life and allow people to satisfy their desires and needs.

There are many ways to make purchases, from traditional stores and markets to online stores and mobile apps. Depending on their preferences and capabilities, customers choose the most convenient and profitable option for themselves.

In the process of shopping, people face various problems and tasks: choosing a product, comparing prices and quality, evaluating the need for a purchase, etc. It is important to be able to make decisions and be responsible for your actions.

In addition, purchases can be a source of pleasure and joy, especially if they are made as a part of festive events or to satisfy personal interests and hobbies.

**2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

### Tapescript for Task 2

**Electronic assistant:** Hello! It's the electronic assistant of the Shopping Club. We kindly ask you to take part in our survey. We need to find out how people feel about shopping in our region. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Do you often go shopping? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** How much time a week do you spend on shopping?

**Student:** \_\_\_\_\_

**Electronic assistant:** What shop is the most popular with teenagers in your region?

**Student:** \_\_\_\_\_

**Electronic assistant:** Who do like going shopping with? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think it is popular to shop online?

**Student:** \_\_\_\_\_

**Electronic assistant:** What would you advise a person who is a shopaholic?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about buying clothes on-line. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what kind of clothes modern teenagers enjoy wearing;
- whether on-line supermarkets are necessary nowadays or not, and why;
- what on-line shop you have ordered anything recently, and what it was;
- what your attitude to buying clothes on-line is.

**You have to talk continuously.**

## ВАРИАНТ 6 TRAVELLING

**1** **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Travelling is an exciting adventure that opens up new horizons for us and allows us to broaden worldview. Travelling provides an opportunity to get acquainted with other cultures, explore the history and customs of different peoples, as well as enjoy the beauty of nature and unique sights.

Travelling develops our curiosity, teaches us patience, the ability to adapt to new conditions and overcome difficulties.

Travelling also promotes good health. A change of scenery and new experiences help to relieve stress and improve mood. In addition, travel stimulates physical activity, as we usually do various activities such as hiking, cycling or swimming.

Travelling is a great way to spend time with benefit and pleasure. It gives us impressive emotions and memories that we will keep for the rest of our lives.

**2** **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

## Tapescript for Task 2

**Electronic assistant:** Hello! It's the electronic assistant of the Travelling Club. We kindly ask you to take part in our survey. We need to find out how people feel about travelling in our region. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Are there any special places to visit in our region?

**Student:** \_\_\_\_\_

**Electronic assistant:** What means of transport do you usually travel by?

**Student:** \_\_\_\_\_

**Electronic assistant:** What is the most unusual place you have ever travelled to?

**Student:** \_\_\_\_\_

**Electronic assistant:** How can tourists entertain themselves in the place where you live?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think it is important to travel in our country?

**Student:** \_\_\_\_\_

**Electronic assistant:** What would you advise a person who wants to visit your place of living?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about your favourite means of travelling. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what means of transport is the most popular in Russia;
- whether it is necessary to buy tickets in advance or not, and why;
- what advantages of travelling by your favourite means of travelling are;
- what your attitude to it is.

**You have to talk continuously.**

## ВАРИАНТ 7

### SPORT

**1** **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The III International Sports Games "Children of Asia" will be held in Kazan from July, 21 to August, 4. This is a unique event that will bring together young athletes from different countries and regions. The games will become a platform

for sharing experiences, strengthening friendship and cooperation between children and youth.

The Games will feature various sports: basketball, volleyball, mini-football, table tennis, chess and others. About 3,000 athletes aged 13 to 16 are expected to participate. The Children of Asia Games will stimulate the development of children's sports in Russia and the world. They will help to draw public attention to the problems of children's health and education, and will also contribute to strengthening international cooperation in the field of sports and culture.

**2** **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 2**

**Electronic assistant:** Hello! It's the electronic assistant of the Sport Club. We kindly ask you to take part in our survey. We need to find out how people feel about sport activities in our city. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Are there a lot of sport activities for teenagers in our city?

**Student:** \_\_\_\_\_

**Electronic assistant:** What can teenagers do in your city to keep in shape?

**Student:** \_\_\_\_\_

**Electronic assistant:** What is your favourite sport? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** Are there any professional sports clubs for teenagers in our city?

**Student:** \_\_\_\_\_

**Electronic assistant:** What problems can teenagers face if they want to do sport professionally in our city?

**Student:** \_\_\_\_\_

**Electronic assistant:** What should be done to make more teenagers do sports?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about PE lessons in school. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- how many PE lessons you have a week;
- whether doing sports is important nowadays or not, and why;
- what sport game you have played recently, and what it was;
- what your attitude to PE lessons in school is.

**You have to talk continuously.**

**ВАРИАНТ 8**  
**HOBBIES AND LEISURE TIME**

**1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Youth is a time of personal formation and change of interests. So, hobbies for teenagers play an important role in their development and self-realization. Here are some popular hobbies for teenagers. Sport hobbies are volleyball, basketball, swimming, athletics, gymnastics and figure skating. Sport hobbies help to develop physical strength, courage and determination.

Collecting hobbies, for example, collecting stamps, photographs, calendars and other items, develop concentration, persistence and the ability to analyze information. Creative activity such as drawing, writing poetry and short stories, playing musical instruments promote self-expression, the development of imagination and creativity.

The choice of a hobby depends on the individual preferences and likings of a teenager. It is important that the child does what he loves systematically and puts efforts into achieving results.

**2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

**Tapescript for Task 2**

**Electronic assistant:** Hello! It's the electronic assistant of the Hobby Club. We kindly ask you to take part in our survey. We need to find out how people feel about hobbies for teenagers. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Do you have a hobby?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you spend a lot of time on your hobby? Why, why not?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do your family members have the same hobby as you?

**Student:** \_\_\_\_\_

**Electronic assistant:** What hobbies are popular with teenagers in your region?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think it is important to have hobbies?

**Student:** \_\_\_\_\_

**Electronic assistant:** What new hobby do you want to take up and why?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** Task 3. You are going to give a talk about importance of hobbies. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:

- what kind of hobby you have;
- whether having a hobby is necessary nowadays or not, and why;
- whether your friends share your interests and hobbies, and what are they;
- what your attitude to hobbies is.

**You have to talk continuously.**

## ВАРИАНТ 9

### THEATRE AND CINEMA

**1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Opera is a special kind of performance where characters sing their words instead of speaking them. It combines songs, music, and the actions happening on stage. In opera, music is not just background. It helps tell the story. The stories in operas often come from a country's history, fairy tales, or old legends. They often talk about deep themes like love, sacrifice, and fighting against evil.

Italy is known as the home of opera. The idea of opera started in the 16th century when people discussed whether music or words were more important. Opera allows us to see well-known historical events and stories in a new way, showing us meanings we might not have noticed before. It is also very beautiful, with lovely decorations, music, and singing.

**2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

#### Tapescript for Task 2

**Electronic assistant:** Hello! It's the electronic assistant of the Film Club. We kindly ask you to take part in our survey. We need to find out how people feel about travelling in your country. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** How often do you watch films?

**Student:** \_\_\_\_\_

**Electronic assistant:** What is your favorite film genre?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you enjoy watching films alone or with friends/family? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** What makes a film good or bad?

**Student:** \_\_\_\_\_

**Electronic assistant:** What was the last film you watched?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you prefer watching films at home or in the cinema? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about theatres in our country. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what theatres are the most famous in our country;
- what types of performances are popular in our country;
- whether going to theatres in our country is interesting for teenagers or not, and why;
- what your attitude to theatre performances is.

**You have to talk continuously.**

## ВАРИАНТ 10

### RUSSIA AND ENGLISH-SPEAKING COUNTRIES

**1** **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

English-speaking countries represent a unique cultural and linguistic diversity. There are more than 50 countries in the world where English is the predominant or one of the official languages. Among them, the following main English-speaking countries can be well-known: Australia is a country with a unique nature and diverse culture. English is the main means of communication here.

Canada is the second largest country in the world, known for its multiculturalism and diversity of cultures. New Zealand is a country with a unique nature and Maori history. Ireland is considered to be the birthplace of Celtic culture and traditions.

Great Britain is the birthplace of the English language and culture. English is also the main language of communication in the USA. The largest English-speaking country in the world. English is the main language of communication.

**2** **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

## Tapescript for Task 2

**Electronic assistant:** Hello! It's the electronic assistant of the Know It All Club. We kindly ask you to take part in our survey. We need to find out how people feel about history of our country. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** Do you often watch educational programs about our country? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you like your History lessons at school?

**Student:** \_\_\_\_\_

**Electronic assistant:** What historical event is the most important in the history of our country?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you like reading books about the history of our country? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think it is important to know the history of our country?

**Student:** \_\_\_\_\_

**Electronic assistant:** What would you advise a person who wants to learn more about our country?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about traditions in our country. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what tradition in our country is the most popular among teenagers;
- whether following this tradition is necessary nowadays or not, and why;
- what family tradition you have, and what it is;
- what your attitude to keeping traditions is.

**You have to talk continuously.**



**ВАРИАНТ 11**  
**HOUSEHOLD CHORES**

**1** **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Youth is a time when children begin to realize their role in the family and society. They become more responsible and willing to help their parents with household chores. In this text, we will look at what household chores are suitable for teenagers and how to help them develop self-reliance skills.

Teenagers can wash their underwear, iron it and put it in the closet. This will help them learn how to take care of their belongings and develop neatness skills.

Some teenagers may be ready to cook simple dishes such as scrambled eggs, toast, or salads. This will allow them to learn the basics of cooking and develop self-catering skills.

Teenagers can help their parents clean the house by dusting, mopping floors and vacuuming. This will teach them responsibility and order.

**2** **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

**Tapescript for Task 2**

**Electronic assistant:** Hello! It's the electronic assistant of the Know It All Club. We kindly ask you to take part in our survey. We need to find out how teenagers feel about household chores. Please answer six questions. The survey is anonymous— you don't have to give your name. So, let's get started.

**Electronic assistant:** What do you usually do to help your parents about the house?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you think children should help their parents about the house?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think teenagers dislike helping their parents?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you think parents have to pay children for cleaning the house?

**Student:** \_\_\_\_\_

**Electronic assistant:** What is the least popular household chore with teenagers in our country?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do parents and children do some household chores together?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about household chores in our country. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what activity to do about the house is the most popular among teenagers;
- whether doing household chores is necessary for teenagers nowadays or not, and why;
- how your family deal with household chores;
- what your attitude to household chores is.

**You have to talk continuously.**

## ВАРИАНТ 12

### FASHION

**1** **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Fashion plays a significant role in the lives of teenagers, influencing their self-expression and self-esteem. Trends become the main component of the identity of the younger generation, shaping their behavior and stereotypes.

For teenagers, fashion is a means of expressing their personality, a tool for emphasizing interests, hobbies and lifestyle. Awareness of belonging to a certain circle of like-minded people is also important for teenagers, and fashion trends help them gain a sense of belonging and mutual understanding.

However, the influence of fashion can be twofold. On the one hand, fashion trends emphasize individuality, on the other hand, they can cause pressure on teenagers who strive to meet the standards of beauty and appearance.

Teenagers' self-esteem is also influenced by fashion. Young people evaluate themselves by how well they match fashion trends and beauty ideals.

**2** **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

#### **Tapescript for Task 2**

**Electronic assistant:** Hello! It's the electronic assistant of the Know It All Club. We kindly ask you to take part in our survey. We need to find out how teenagers feel about fashion. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** What is the most popular clothes brand with teenagers in our country?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you think teenagers like following fashion?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why is it important for teenagers to look smart?

**Student:** \_\_\_\_\_

**Electronic assistant:** Where do you usually buy clothes?

**Student:** \_\_\_\_\_

**Electronic assistant:** Why do you buy clothes online?

**Student:** \_\_\_\_\_

**Electronic assistant:** Do you buy clothes with your parents or friends? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your cooperation.

**3** **Task 3. You are going to give a talk about fashion for teenagers in our country. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what Russian brand is the most popular with teenagers in our country;
- whether it is important for teenagers to wear fashionable clothes or not, and why;
- why young people like shopping;
- what your attitude to fashion is.

**You have to talk continuously.**

## МОДУЛЬ 2

### ВАРИАНТ 1

#### ECOLOGICAL PROBLEMS

- 1** Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The Earth's climate has changed throughout history. Just in the last 650,000 years there have been seven cycles of glacial advance and retreat, with the abrupt end of the last ice age about 7,000 years ago marking the beginning of the modern climate era – and of human civilization. Most of these climate changes are attributed to very small variations in Earth's orbit that change the amount of solar energy our planet receives.

The current warming trend is of particular significance because most of it is extremely likely to be the result of human activity since the mid-20<sup>th</sup> century and proceeding at a rate that is unprecedented over decades to millennia. Earth-orbiting satellites and other technological advances have enabled scientists to see the big picture, collecting many different types of information about our planet and its climate on a global scale. This body of data, collected over many years, reveals the signals of a changing climate. The heat-trapping nature of carbon dioxide and other gases was demonstrated in the mid-19th century.

- 2** Task 2. Study the advertisement. You are considering taking part in the contest devoted to the support of our environment. You would like to get more information about this contest. In 1.5 minutes you are to ask four direct questions to find about the following:

**Take part in our contest 'Save the Earth', offer the best solution how to protect our environment!**



- 1) location;
- 2) form of the contest;
- 3) application form;
- 4) awards.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss environmental problems. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What ecological problems do you know?

**Student:** \_\_\_\_\_

**Interviewer:** What should people do to cope with the green-house effect?

**Student:** \_\_\_\_\_

**Interviewer:** What ecological problems are there in you region?

**Student:** \_\_\_\_\_

**Interviewer:** What should people do to save our environment?

**Student:** \_\_\_\_\_

**Interviewer:** What are the consequences of ecological catastrophes in the world?

**Student:** \_\_\_\_\_

**4** **Task 4. Imagine that you and your friend are doing a school project "How to save our environment". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.**

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of saving the environment;
- mention the disadvantages (1–2) of the two types of saving the environment;
- express your opinion on the subject of the project – which type of saving the environment presented in the pictures you'd prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



## **ВАРИАНТ 2**

### **FORESTS, PARKS & DISASTERS**

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

Forests are a stabilising force for the climate. They regulate ecosystems, protect biodiversity, play an integral part in the carbon cycle, support livelihoods, and supply goods and services that can drive sustainable growth.

Forests' role in climate change is twofold. They act as both a cause and a solution for greenhouse gas emissions. Around 25% of global emissions come from the land sector, the second largest source of greenhouse gas emissions after the energy sector. About half of these comes from deforestation and forest degradation.

Forests are also one of the most important solutions to addressing the effects of climate change. Approximately 2.6 billion tonnes of carbon dioxide, one-third of the CO<sub>2</sub> released from burning fossil fuels, is absorbed by forests every year. Estimates show that nearly two billion hectares of degraded land across the world – an area the size of South America – offer opportunities for restoration. Increasing and maintaining forests is therefore an essential solution to climate change.

- 2** **Task 2. Study the advertisement. You are considering buying clothes from the recycled material. You would like to get more information. In 1.5 minutes you are to ask four questions to find out the following:**

**Buy our clothes, save the planet!**



- 1) recycled materials;
- 2) colour;
- 3) size;
- 4) price.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss natural disasters. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What natural disasters do you know?

**Student:** \_\_\_\_\_

**Interviewer:** What causes natural disasters?

**Student:** \_\_\_\_\_

**Interviewer:** How can people prevent natural disasters?

**Student:** \_\_\_\_\_

**Interviewer:** What are the consequences of natural disasters?

**Student:** \_\_\_\_\_

**Interviewer:** Will people be able to cope with natural disasters in the future without any consequences?

**Student:** \_\_\_\_\_

**4** **Task 4. Imagine that you and your friend are doing a school project "Natural disasters: how to overcome the consequences". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.**

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of overcoming the consequences;
- mention the disadvantages (1–2) of the two types of overcoming the consequences;
- express your opinion on the subject of the project – which type of overcoming the consequences presented in the pictures you prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



**ВАРИАНТ 3  
FAMILY**

**1**

**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

The issue of divorce and increasing rates in the modern world is one of the most serious problem and social issues which influence people life to a great extent. Divorces are effecting personal and social life very deeply. It causes stress and makes individual unsuccessful and changes lives. When parents get divorced they do not even think about what will happen with their children. Many students perform badly at school because of their parents. Children of divorced parents have more problems in their behavior and psychological development.

Divorce generally puts children at greater risk for many kinds of problems. However, most children of divorce do not experience those serious problems; most children are strong and resilient, and most have returned to a pretty normal life after 2-3 years. The problems children of divorce may experience are often present even before the divorce: perhaps the result of conflict between parents, less attention from parents, depression, or other factors.



**2** Task 2. You are considering consulting a family psychologist. You would like to get more information about the services of a psychologist. In 1.5 minutes you are to ask four questions to find out the following:



- 1) problems;
- 2) working hours;
- 3) price;
- 4) duration.

**You have 20 seconds to ask each question.**

**3** Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss family relationships. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Is your family big or small? How many members are there in your family?

**Student:** \_\_\_\_\_

**Interviewer:** Who is the closest person for you in your family? Why?

**Student:** \_\_\_\_\_

**Interviewer:** Do you have family traditions?

**Student:** \_\_\_\_\_

**Interviewer:** Do you spend holidays together?

**Student:** \_\_\_\_\_

**Interviewer:** Do you consider family traditions important? Why?

**Student:** \_\_\_\_\_

**4** **Task 4.** Imagine that you and your friend are doing a school project “Nuclear and extended families”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of families;
- mention the disadvantages (1–2) of the two types of families;
- express your opinion on the subject of the project – which type of the family presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



#### **ВАРИАНТ 4**

#### **HEALTHY LIFESTYLE**

**1** **Task 1.** Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Living a healthy lifestyle is something many people want to achieve. It can help you feel better and live a longer life. But what does a healthy lifestyle really mean? Let's look at some important parts.

First, eating a balanced diet is key. This means having a mix of different foods. Fruits and vegetables are important because they have vitamins and minerals. Whole grains like brown rice and oats are also good for you. They give your body the energy it needs. Protein, which you can find in meat, fish, beans, and eggs, helps build muscles. It's also important to drink plenty of water. Staying hydrated keeps your body functioning well.

Next, exercise is a big part of being healthy. Moving your body can help you stay fit and strong. You can choose activities that you enjoy, like walking, swimming, or biking. Even dancing at home to your favorite music counts as exercise! Try to get at least 30 minutes of activity each day.

**2** **Task 2. You are considering buying electronic scales to improve your diet. You would like to get more information about electronic scales. In 1.5 minutes you are to ask four questions to find out the following:**



- 1) specifications;
- 2) battery life;
- 3) guarantee period;
- 4) ways of payment.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss healthy lifestyle. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Do you have a healthy lifestyle?

**Student:** \_\_\_\_\_

**Interviewer:** What sports are you fond of doing? Why?

**Student:** \_\_\_\_\_

**Interviewer:** Do you eat junk food?

**Student:** \_\_\_\_\_

**Interviewer:** Does your school support a healthy lifestyle?

**Student:** \_\_\_\_\_

**Interviewer:** Is it important to tell students about healthy lifestyle? Why?

**Student:** \_\_\_\_\_

**4** **Task 4. Imagine that you and your friend are doing a school project “Healthy lifestyle”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.**

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of healthy lifestyle;
- mention the disadvantages (1–2) of the two types of healthy lifestyle;
- express your opinion on the subject of the project – which type of the healthy lifestyle presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



## ВАРИАНТ 5

### SHOPPING

- 1** Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Shopping is something we all do regularly. Whether it's buying groceries or clothes, we spend a lot of time in stores. There are many different kinds of shopping places. For example, there are supermarkets, department stores, and online shops. Each has its own advantages and disadvantages.

Supermarkets are usually big stores where you can find food and household items. They often have good prices and special discounts. A lot of people like supermarkets because they can buy everything in one place. You can find fresh vegetables, fruits, bread, and more. Sometimes, there are also sections for clothes, electronics, or even toys.

Department stores are different. They are larger and offer many types of products. You can find everything from clothes to furniture. Some people go to department stores to buy gifts for special occasions. These stores can be more expensive, but they often have higher-quality products. It's fun to spend an afternoon walking around and seeing the latest fashion trends or testing new gadgets.

- 2** Task 2. You are going to buy a new smart phone. You would like to get more information about cellular phones. In 1.5 minutes you are to ask four questions to find out the following:



- 1) screen;
- 2) software;

- 3) camera facilities;
- 4) memory.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

**Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss shopping. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Do you like shopping? Why?

**Student:** \_\_\_\_\_

**Interviewer:** Do you prefer online or offline shopping? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What do you usually buy?

**Student:** \_\_\_\_\_

**Interviewer:** Do you prefer shopping alone or with your friends?

**Student:** \_\_\_\_\_

**Interviewer:** Do you consult your parents when you buy clothes? Why?

**Student:** \_\_\_\_\_

**4** **Task 4. Imagine that you and your friend are doing a school project "Shopping: online and offline". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.**

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of shopping;
- mention the disadvantages (1–2) of the two types of shopping;
- express your opinion on the subject of the project – which type of shopping presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



**ВАРИАНТ 6**  
**TRAVELLING**

- 1** 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it aloud. You will not have more than 1.5 minutes to read it.

Travelling is something many people dream about. It gives you a chance to explore new places and experience different cultures. When you travel, you can see beautiful landscapes, taste delicious food, and meet interesting people. For many, it is a special adventure.

Before you start your journey, it's important to plan well. First, decide where you want to go. Do you prefer a sunny beach or a snowy mountain? Maybe you want to visit a busy city with lots of shops and restaurants. Picking the right place can make your trip unforgettable.

Once you know where you want to go, it's time to book your trip. You can choose to fly, take a train, or drive. Each option has its own excitement. Flying is the fastest way for long distances, but taking a train lets you see more of the countryside. Driving gives you the power to stop whenever you find something interesting.

- 2** Task 2. You are considering buying a tour. You would like to get more information about this shelter and the procedure. In 1.5 minutes you are to ask four questions to find out the following:



- 1) destination;
- 2) means of transport;
- 3) departure point;
- 4) package tour.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss travelling. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Have you ever travelled?

**Student:** \_\_\_\_\_

**Interviewer:** What means of transport would you choose to travel? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What sights would you recommend to visit in your hometown?

**Student:** \_\_\_\_\_

**Interviewer:** How often should people travel?

**Student:** \_\_\_\_\_

**Interviewer:** Where would you like to go? Why?

**Student:** \_\_\_\_\_

**4** **Task 4. Imagine that you and your friend are doing a school project "Travelling by different means of transport". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.**



**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of travelling;
- mention the disadvantages (1–2) of the two types of travelling;
- express your opinion on the subject of the project – which type of travelling presented in the pictures you prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



**ВАРИАНТ 7**  
**SPORT**

- |          |  |
|----------|--|
| <b>1</b> | <b>Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.</b> |
|----------|--|

The revival of the Olympic Games in 1896, unlike the original Games, has a clear, concise history. Pierre de Coubertin (1863–1937), a young French nobleman, felt that he could institute an educational program in France that approximated the ancient Greek notion of a balanced development of mind and body.

The Greeks themselves had tried to revive the Olympics by holding local athletic games in Athens during the 1800s, but without lasting success. It was Baron de Coubertin’s determination and organizational genius, however, that gave impetus to the modern Olympic movement.

With delegates from Belgium, England, France, Greece, Italy, Russia, Spain, Sweden, and the United States in attendance, he advocated the revival of the Olympic Games. He found ready and unanimous support from the nine countries.

De Coubertin had initially planned to hold the Olympic Games in France, but the representatives convinced him that Greece was the appropriate country to host the first modern Olympics.

**2** Task 2. You are considering attending a dance studio. You would like to get more information about this studio. In 1.5 minutes you are to ask four questions to find out the following:



- 1) location of the studio;
- 2) opening hours;
- 3) price per a month;
- 4) studio facilities.

**You have 20 seconds to ask each question.**

**3** Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss sport activities. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** How often do you have PE lessons? Are they popular among your classmates?

**Student:** \_\_\_\_\_

**Interviewer:** Are there extracurricular sport activities in your school?

**Student:** \_\_\_\_\_

**Interviewer:** Do you enjoy doing sport? Why or why not?

**Student:** \_\_\_\_\_

**Interviewer:** What sport activities would you like to try?

**Student:** \_\_\_\_\_

**Interviewer:** What sport were you fond of when you were seven?

**Student:** \_\_\_\_\_

**4** Task 4. Imagine that you and your friend are doing a school project “Sport activities”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of sport;
- mention the disadvantages (1–2) of the two types of sport;
- express your opinion on the subject of the project – which type of sport presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



## **ВАРИАНТ 8**

### **HOBBIES AND LEISURE TIME**

**1** Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Leisure time is an important part of our lives. It allows us to relax, recharge, and do the things we enjoy. Everyone spends their leisure time in different ways depending on their interests and hobbies. Some people like to be active, while others prefer to stay in and unwind.

One of the most popular activities during leisure time is watching TV shows or movies. Many people find it relaxing to sit on the couch and enjoy their favorite series or a new movie. Others like to play video games. Video games can be a fun way to escape reality and even connect with friends online.

For those who prefer being outdoors, there are lots of activities to choose from. Going for a walk, riding a bike, or playing sports like soccer or basketball can be great ways to stay fit and have fun at the same time. Some people enjoy going for hikes in nature. Being surrounded by trees and fresh air can be very refreshing.

**2 Task 2. You are considering going to the football match. You would like to get more information about it. In 1.5 minutes you are to ask four questions to find out the following:**



- 1) location;
- 2) dates;
- 3) ticket price;
- 4) seats.

**You have 20 seconds to ask each question.**

**3 Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss leisure time. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What do you like to do when you have spare time?

**Student:** \_\_\_\_\_

**Interviewer:** What is your favourite way to relax after a busy day?

**Student:** \_\_\_\_\_

**Interviewer:** Do teenagers often go to the cinema or to the theatre? Why?

**Student:** \_\_\_\_\_

**Interviewer:** Do you like reading when you are free?

**Student:** \_\_\_\_\_

**Interviewer:** Would you do sports when you have spare time? Why?

**Student** \_\_\_\_\_

**4** **Task 4.** Imagine that you and your friend are doing a school project “Leisure time in big cities”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of spending spare time;
- mention the disadvantages (1–2) of the two types of spending spare time;
- express your opinion on the subject of the project – which type of spending spare time presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



**ВАРИАНТ 9**  
**THEATRE AND CINEMA**

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

Theater and cinema are two great ways to enjoy stories. They both have a long history of entertaining people. Let's explore how they are different and what makes them similar.

Theater is a live performance. Actors perform on stage in front of an audience. Plays are the most common type of theater. Musicals, with songs and dances, are also popular. One special thing about theater is that each show is unique. The actors may change the way they perform each night. This makes live performances exciting for the audience. Theater also uses sets, props, and costumes to tell a story. The atmosphere in a theater can be magical because everything happens right in front of you.

Cinema, or movies, is a different experience. Movies are recorded and edited. They play on a screen in a cinema or theater. Movies can be watched anytime, anywhere. They include special effects, which make exciting scenes possible. Movie actors often work in front of cameras, not in front of a live audience. Because movies are recorded, they look the same every time you watch them. Movies tell a story through moving pictures, sounds, and music.

- 2** **Task 2. You are considering going to the theatre and you need to buy tickets. You would like to get more information about it. In 1.5 minutes you are to ask four questions to find out the following:**



- 1) location;
- 2) range of plays;

- 3) available tickets;
- 4) price per person.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss going to the theatre or cinema. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Do you like going to the theatre or to the cinema? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What theatres would you recommend going to? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What films do you prefer watching? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What plays are popular among teenagers now?

**Student:** \_\_\_\_\_

**Interviewer:** What theatre actors do you know?

**Student:** \_\_\_\_\_

**4** **Task 4. Imagine that you and your friend are doing a school project "Leisure time: going to the cinema or theatre". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.**

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of leisure;
- mention the disadvantages (1–2) of the two types of leisure;
- express your opinion on the subject of the project – which type of leisure presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



## **ВАРИАНТ 10**

### **RUSSIA AND ENGLISH-SPEAKING COUNTRIES**

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

London, the city with many faces, has always been a global centre of finance and industry, a cultural melting pot and a magnet to eccentrics and creative minds.

It's a place where trends are set. London is the perfect place to combine sightseeing with shopping. The city has its icons – Big Ben, Buckingham Palace, Westminster Bridge and Harrods – that you just have to visit. It's a place where music lives and fashion trends can be seen on the streets. Shopping in London is simply an experience – and not just at Christmas, when the whole city is beautifully decorated. Its culinary delights are as many and varied as its street scenes.

Who said English food was boring? As the popularity of the so-called gastropubs has increased, so has the quality of the food they serve. Thick stews and soggy chips are definitely a thing of the past; now it's all about fabulous cuisine. Thanks to Jamie Oliver!

- 2** **Task 2. You are considering going abroad and you need to buy a tour. You would like to get more information about it. In 1.5 minutes you are to ask four questions to find out the following:**





- 1) accommodation;
- 2) departure point;
- 3) excursions;
- 4) price per person.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss if it is necessary to study the history of English-speaking countries. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Is History a necessary subject at school? Why / why not?

**Student:** \_\_\_\_\_

**Interviewer:** Should students study the history of English-speaking countries? Why / why not?

**Student:** \_\_\_\_\_

**Interviewer:** What sights would you recommend to see in the UK?

**Student:** \_\_\_\_\_

**Interviewer:** What other countries would you like to visit? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What customs and traditions should you learn when you are going abroad?

**Student:** \_\_\_\_\_

**4** **Task 4. Imagine that you and your friend are doing a school project "Celebrating New Year in different countries". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.**

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of celebrating New Year in different countries;
- mention the disadvantages (1–2) of the two types of celebrating New Year in different countries;
- express your opinion on the subject of the project – which type of celebrating New Year presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



## **ВАРИАНТ 11**

### **HOUSEHOLD CHORES**

**1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

In a family, everyone has to help with household chores to keep the house nice and clean. Each member of the family has different tasks. These chores teach responsibility and teamwork. In the Smith family, they all do different chores each week.

First, there is cleaning. Usually, the parents vacuum the floor and mop it. They also dust the furniture. The kids help by picking up their toys and making sure their rooms are tidy. Sometimes, the kids help with dusting, too. Every weekend, the whole family spends time cleaning the house together.

Laundry is another important chore. In the Smith household, the mom usually washes the clothes. But everyone helps fold them and puts them in the right drawers. The kids also enjoy matching socks, making it a fun game. In this way, the whole family works together to get it done quickly.

Cooking is also a big job. The parents often prepare meals, but the children set the table.

**2** **Task 2. You are considering buying a vacuum cleaner. You would like to get more information about it. In 1.5 minutes you are to ask four questions to find out the following:**



- 1) models;
- 2) features;
- 3) price;
- 4) discounts.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss household chores. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** How often do you clean your room?

**Student:** \_\_\_\_\_

**Interviewer:** What appliances do you use to clean your flat?

**Student:** \_\_\_\_\_

**Interviewer:** What is your favourite household chore? Why?

**Student:** \_\_\_\_\_

**Interviewer:** How did you help your parents when you were seven?

**Student:** \_\_\_\_\_

**Interviewer:** Should parents pay their children for doing household chores?

**Student:** \_\_\_\_\_

**4** Task 4. Imagine that you and your friend are doing a school project “Household chores in a family”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of doing household chores in a family;
- mention the disadvantages (1–2) of the two ways of doing household chores in a family;
- express your opinion on the subject of the project – which ways of doing household chores in a family presented in the pictures you would prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



## **ВАРИАНТ 12**

### **FASHION**

**1** Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

It was 1980s City boys in braces shouting into their brick phones. Quite a journey from there to being something you might wear to stand around in the playground with a coffee, but we are where we are.

To tether it to downtime, and to keep your blood pressure from spiking, you might want to steer clear of wearing the striped shirt with tailored trousers. Leave that one for Monday morning. The striped shirt is also good with jeans. I think you should tuck it in to the waistband of the jeans, rather than leave it loose, which I know is very bossy of me. I'm going to give you two reasons why. One, a cotton shirt is such a fun thing to tuck – it billows in an aesthetically pleasing way, where a T-shirt just droops – that it's a waste not to.

Two, if the stripe is bold – and it should be because a scaled-up pattern rather than a sober pinstripe brings the right note of weekend cheer – then it can be a little overwhelming if there's too much of it.

**2 Task 2. You are considering celebrating your birthday and you need to buy something very smart. You would like to get more information about it. In 1.5 minutes you are to ask four questions to find out the following:**



- 1) location of the shop;
- 2) dresses;
- 3) material of dresses;
- 4) price per brand clothes.

**You have 20 seconds to ask each question.**

**3 Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers'

fashion. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What do teenagers usually wear? Why?

**Student:** \_\_\_\_\_

**Interviewer:** Where do teenagers prefer to buy their clothes?

**Student:** \_\_\_\_\_

**Interviewer:** Have you been buying any clothes recently?

**Student:** \_\_\_\_\_

**Interviewer:** Do teenagers consult their friends or parents when they buy clothes?

**Student:** \_\_\_\_\_

**Interviewer:** Have you ever bought designers' brands?

**Student:** \_\_\_\_\_

**4** **Task 4.** Imagine that you and your friend are doing a school project "Shopping with parents: buying cool or brand clothes". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.

**In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of shopping with parents;
- mention the disadvantages (1–2) of the two types of shopping with parents;
- express your opinion on the subject of the project – which type of shopping presented in the pictures you prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

**Photo 1**



**Photo 2**



## МОДУЛЬ 3

### ВАРИАНТ 1

#### ECOLOGICAL PROBLEMS

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

A new report from the World Meteorological Organization shows that records were once again broken, and in some cases smashed, for greenhouse gas levels, surface temperatures, ocean acidification and sea level rise, Antarctic sea ice cover and glacier retreat.

Heatwaves, floods, droughts, wildfires and rapidly intensifying tropical cyclones caused misery and mayhem, upending every-day life for millions and inflicting many billions of dollars in economic losses. The report confirmed that 2023 was the warmest year on record, with the global average near-surface temperature at 1.45 Celsius above the pre-industrial baseline. It was the warmest ten-year period on record.

Sirens are blaring across all major indicators. Some records are not just chart-topping, they are chart-busting and changes are speeding-up. The number of people who are acutely food insecure worldwide has more than doubled, from 149 million people before the COVID-19 pandemic to 333 million people in 2023. Weather and climate extremes may not be the root cause, but they are aggravating factors, according to the report.

Weather hazards continued to trigger displacement in 2023, showing how climate shocks undermine resilience and create new protection risks among the most vulnerable populations. Renewable energy generation, primarily driven by the dynamic forces of solar radiation, wind and the water cycle, has surged to the forefront of climate action for its potential to achieve decarbonisation targets.

- 2** **Task 2. Study the advertisement. You are considering buying an eco-friendly electric vehicle and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Drive towards a greener future: buy an eco-friendly electric vehicle!**



- 1) environmental impact;
- 2) battery sustainability;
- 3) energy source;
- 4) regulations.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to ecological problems. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What are the most pressing consequences of climate change that people are currently facing?

**Student:** \_\_\_\_\_

**Interviewer:** What are the effects of climate change on biodiversity?

**Student:** \_\_\_\_\_

**Interviewer:** How can young people adopt eco-friendly habits in their daily lives?

**Student:** \_\_\_\_\_

**Interviewer:** Do you know any initiatives or projects aimed at combating climate change in your region?

**Student:** \_\_\_\_\_

**Interviewer:** Do you believe that social media plays a crucial role in shaping public awareness of climate change today? Why or why not?

**Student:** \_\_\_\_\_



**4****Task 4. “Global warming: a myth or reality”**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 2****FORESTS, PARKS & NATURAL DISASTERS****1**

**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

Natural disasters have shaped human history, leaving indelible marks on societies and landscapes. Among the most catastrophic events are earthquakes, hurricanes, tsunamis, and volcanic eruptions. The 2004 Indian Ocean tsunami, triggered by a massive undersea earthquake, claimed over 230,000 lives across multiple countries, highlighting the devastating power of nature. Similarly, Hurricane Katrina in 2010 ravaged New Orleans, exposing vulnerabilities in disaster preparedness and response, as floodwaters inundated the city, displacing thousands.

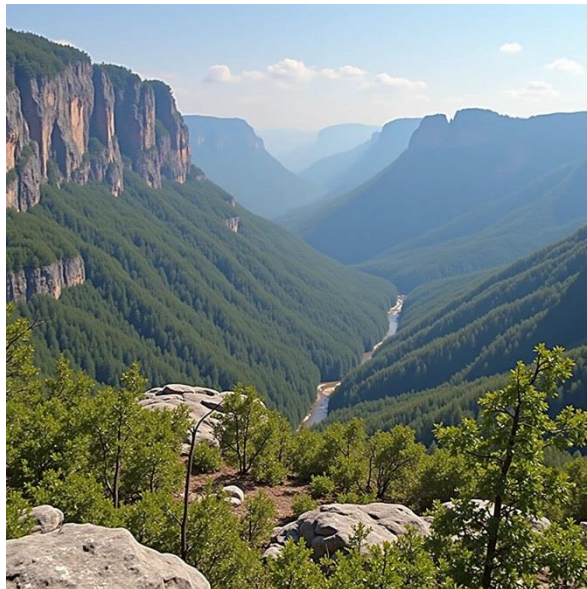
Volcanic eruptions also pose significant threats. The eruption of Mount Vesuvius in 79 AD buried the Roman cities of Pompeii and Herculaneum under ash, preserving a snapshot of ancient life while demonstrating nature's capacity for sudden destruction. More recently, the 2010 Haiti earthquake resulted in widespread devastation, with over 200,000 fatalities and extensive damage to infrastructure, underscoring the importance of resilient building practices.

These events serve as stark reminders of humanity's fragility in the face of nature's fury. They prompt urgent discussions about climate change, urban planning, and disaster preparedness. As we confront an increasingly volatile environment, understanding the causes and consequences of such disasters is essential for fostering resilience and safeguarding future generations.

**2**

**Task 2. Study the advertisement. You are considering being a volunteer in the national park and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Sochi national park is waiting for you: best volunteering opportunities!**



- 1) application process;
- 2) skills;
- 3) restrictions;
- 4) accommodation.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to the threat of natural disasters. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Which specific types of natural disasters pose the most significant threat to different regions in your country?

**Student:** \_\_\_\_\_

**Interviewer:** What measures do you think governments should take to improve response strategies in areas prone to natural disasters?

**Student:** \_\_\_\_\_

**Interviewer:** What role can technology play in predicting natural disasters?

**Student:** \_\_\_\_\_

**Interviewer:** Does climate change play a significant role in the frequency and intensity of natural disasters in recent years? Why or why not?

**Student:** \_\_\_\_\_

**Interviewer:** Do you believe that international collaboration is crucial in responding to large-scale natural disasters? Why?

**Student:** \_\_\_\_\_

- 4** **Task 4. “Is climate change increasing the risk of natural disaster?”**  
**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 3**  
**FAMILY**

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

In today's world, the concept of family has evolved significantly, facing complex and multifaceted challenges. Modern family problems often emerge from societal shifts, technological advancements, and changing personal dynamics. Traditional roles within the family unit have been increasingly redefined, leading to both empowerment and confusion among its members. Gender roles, once rigidly prescribed, are now fluid, prompting discussions on equality, responsibility, and partnership.

Families across the globe grapple with the pervasive presence of screens, raising concerns about communication, emotional availability, and the impact of social media on relationships. Parents find themselves in constant negotiation regarding screen time and the digital content accessible to their children, often struggling to keep pace with rapidly changing trends and technologies. Additionally, economic pressures cannot be overlooked as a pivotal factor affecting family life.

The rising cost of living and job insecurity strain financial resources, sometimes necessitating dual-income households. This dynamic can create challenges in maintaining work-life balance, potentially leading to stress, burnout, and less time for family bonding. Navigating these nuances requires a delicate balance of respect, patience, and open communication to preserve harmony.

Moreover, mental health awareness has gained prominence, elucidating issues such as anxiety, depression, and stress, which can further strain familial bonds. It's crucial for families to foster environments where members feel safe to express vulnerabilities and seek support. Modern family problems require adaptive strategies, empathy, and resilient communication to ensure each family member feels valued and understood.

- 2** **Task 2. You are considering arranging a memorable wedding party and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Marriage is a beautiful event! Make it a memorable moment!**



- 1) wedding venue;
- 2) budget;
- 3) amenities;
- 4) catering.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World Channel*. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to a family life. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** How would you describe the typical family structure in Russia?

**Student:** \_\_\_\_\_

**Interviewer:** How do you think a typical family has evolved over the past few decades?

**Student:** \_\_\_\_\_

**Interviewer:** What role does communication play in maintaining healthy family relationships?

**Student:** \_\_\_\_\_

**Interviewer:** What family values do you hope to carry forward or change?

**Student:** \_\_\_\_\_

**Interviewer:** Do you believe modern technology has strengthened or weakened family bonds? Why?

**Student:** \_\_\_\_\_

**4** **Task 4. “Should domestic chores be gendered?”**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 4**  
**HEALTHY LIFESTYLE**

**1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

What constitutes wellness in contemporary society? Perhaps it manifests as cycling instead of driving, opting for stairs over elevators, or substituting alcoholic beverages with non-alcoholic alternatives during weekends. The pandemic has catalyzed a profound transformation in consumer perceptions of health and wellness, leading to a heightened awareness regarding both physical and digital well-being.

Consumer preferences have notably shifted towards fast, convenient food options, with a marked increase in on-the-go eating from 2020 to 2023. This trend illuminates distinct opportunities for brands to engage with the burgeoning demographic of fast-food consumers, who exhibit a strong inclination towards seamless purchasing experiences via social media and click-and-collect options.

Concurrently, a decline in perceived health has emerged post-pandemic, compelling individuals to adopt a more proactive stance toward health management. The perception of health as a vital investment has gained traction, with increasing emphasis on preventive measures.

Moreover, the utilization of health tracking tools has proliferated, transforming how consumers engage with their physical, digital, and mental health metrics. This era of personalized health solutions – ranging from tailored vitamins to gut biome analyses – illustrates an evolving commitment to self-care and optimized wellness.

**2** **Task 2. You are considering enrolling in Weight Management Programme and now you’d like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Welcome to the Health Centre!**



- 1) program structure;
- 2) duration and format;
- 3) curriculum content;
- 4) qualifications of instructors.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to a healthy lifestyle. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** How would you personally define a healthy lifestyle?

**Student:** \_\_\_\_\_

**Interviewer:** What are the biggest challenges teenagers face in maintaining a healthy lifestyle today?

**Student:** \_\_\_\_\_

**Interviewer:** How do social media health influencers shape youth's dietary choices?

**Student:** \_\_\_\_\_

**Interviewer:** What changes would you like to see in the society that could promote a healthier lifestyle?

**Student:** \_\_\_\_\_

**Interviewer:** Do cultural factors influence teenagers' perception of health and wellness? Why or why not?

**Student:** \_\_\_\_\_

**4** **Task 4. "Vegetarianism: fashion or necessity?"**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

## ВАРИАНТ 5

### SHOPPING

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

Over recent decades, paradigms of consumer shopping have undergone a profound transformation, shifting from traditional retail venues to predominantly online platforms. The convenience afforded by e-commerce enables instantaneous acquisition of products, often with the mere click of a button. This evolution prompts an inquiry: Have our shopping patterns irrevocably altered?

Key factors propelling this seismic shift include an increased emphasis on quality and a relentless quest for value. Consumers now habitually scour the Internet for optimal deals across various sectors, including fashion, electronics, and home goods. A prevalent trend involves inspecting products in-store only to finalize purchases online at competitive prices. The proliferation of "click and collect" services further illustrates this trend.

The ongoing cost of living crisis exacerbates this evolution, compelling shoppers to adopt more frugal habits and decreasing brand loyalty. Concurrently, time allocated to shopping has diminished.

Looking towards 2030, we anticipate dramatic evolutions in retail dynamics. Physical stores will transform into hubs of interactive technology, fusing digital and tactile experiences. Enhanced artificial intelligence will enable precise demand forecasting, obviating waste. Shopping will seamlessly integrate into daily life, facilitating instant purchases from diverse media and environments, thereby redefining the very essence of consumer engagement.

- 2** **Task 2. You are considering buying a high-end smartwatch and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Future is here: the best smart-watch!**



- 1) warranty;
- 2) technical specifications;
- 3) software updates;
- 4) value proposition.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to shopping. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Are there specific trends or brands that resonate with Russian teens?

**Student:** \_\_\_\_\_

**Interviewer:** Do you feel that social media plays a significant role in driving consumer behavior among your peers? Why or why not?

**Student:** \_\_\_\_\_

**Interviewer:** Are you aware of any brands that prioritize eco-friendly practices?

**Student:** \_\_\_\_\_

**Interviewer:** What helps you stay on a budget while shopping?

**Student:** \_\_\_\_\_

**Interviewer:** Do you prefer online shopping or traditional brick-and-mortar stores for teenagers? Why?

**Student:** \_\_\_\_\_



- 4** **Task 4. “Brick-and-mortar shopping vs shopping online”**  
**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 6**  
**TRAVELLING**

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

Citizens of Russia perceive vacations and trips to other regions and abroad as significant events: for them, these travels are associated with new experiences and the opportunity to distract themselves from pressing problems. The Russian tourism industry has made considerable efforts over the past few years to align with the interests and demands of consumers.

Currently, there is a particular focus on developing tourism in the regions. Many of these regions are renowned for their centuries-old history and unique natural conditions, giving them strong tourism potential. Regions are actively developing special formats of tourism products – enhancing their gastronomic appeal, creating sites and camps, and promoting ski holidays. Experts also note an increase in the number of tourists who prefer shorter vacations (previously, people planned vacations for at least two weeks).

The most dynamically developing regions in the past two years, according to experts, are Dagestan and Altai. Their success is largely attributed to the effectiveness of advertising campaigns, which have stimulated an influx of tourists and improved infrastructure quality. Krasnodar region, Moscow, and St. Petersburg are considered oversaturated among popular tourist locations. A systematic approach is required to develop undervalued locations (most often, experts mention the Siberian and Far Eastern regions), including interaction between regions and departments.

- 2** **Task 2. You are considering going on a whale watching tour and now you’d like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Whale watching from here!**



- 1) whale species;
- 2) type of boats;
- 3) safety measures;
- 4) restrictions.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to travelling. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** How does travelling contribute to teenager's personal development and worldview?

**Student:** \_\_\_\_\_

**Interviewer:** What are some common financial pitfalls travelers should be aware of?

**Student:** \_\_\_\_\_

**Interviewer:** What resources do you find most helpful for understanding local customs and traditions before visiting a new destination?

**Student:** \_\_\_\_\_

**Interviewer:** What are the key differences between experiential travel and traditional sightseeing, and which do you prefer? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What are the most significant impacts of mass tourism on local cultures and economies?

**Student:** \_\_\_\_\_

**4** Task 4. *“Guided tour vs independent travel”*

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 7**

**SPORT**

**1** Task 1. **Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

Sport and physical activity are increasingly integral to individuals' lives, undoubtedly influencing the economic landscape of the nation. By a directive from President Vladimir Putin, the aim is that by 2030, 70% of citizens without contraindications or restrictions will have been engaged regularly in physical culture and sports. Mass sports encompass endeavors designed to foster physical education and development among citizens through independent pursuits and participation in various communal sporting events.

The primary objectives of engaging in diverse forms of mass sports include enhancing health, improving physical development and readiness, and promoting active leisure. To cultivate this sector among all segments of the population, it is essential to provide well-equipped sports infrastructure.

In 2024, Russia witnessed the organization of over 7,000 sporting events, nearly doubling the number from the same period the previous year. Furthermore, any citizen can participate in assessments to fulfill the national physical fitness standards established by the All-Russian Physical Culture and Sports Complex "Ready for Labor and Defense" (GTO) at the GTO testing centers being established across the country.

**2** Task 2. **You are considering participating in trail-running marathon and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Run your best marathon!**



- 1) terrain challenges;
- 2) total distance;
- 3) cut-off time;
- 4) aid stations.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to extreme sports. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What motivates young people to engage in extreme sports?

**Student:** \_\_\_\_\_

**Interviewer:** Do you think extreme sports differ from more conventional sports? Why?

**Student:** \_\_\_\_\_

**Interviewer:** Do you believe that the growing popularity of extreme sports among young people is a positive trend? Why or why not?

**Student:** \_\_\_\_\_

**Interviewer:** How do you personally quantify the risk versus reward in extreme sports?

**Student:** \_\_\_\_\_

**Interviewer:** How is the thrill-seeking behavior associated with extreme sports reflects in an individual's personality traits?

**Student:** \_\_\_\_\_

**4****Task 4. “Professional sport vs amateur sport”**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 8****HOBBIES AND LEISURE TIME****1**

**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

The monotonous cycle of "home-work-daily routine" can easily plunge even the most optimistic and lively individuals into a state of despondency and indifference. In such circumstances, a hobby can serve as a vital source of rejuvenation. Engaging in an online initiative focused on postcard swapping has emerged as a particularly fashionable pastime.

Postcrossing involves the exchange of postcards among randomly selected individuals from across the globe. This innovative concept was pioneered in 2005 by Portuguese programming students Paulo Magalhães and Ana Campos, and by 2020, it had garnered a global audience, captivating enthusiasts from various countries. The practice becomes especially vibrant during the Christmas and New Year seasons, when people fervently exchange postcards with one another.

Postcrossing epitomizes the ideal hobby. It necessitates minimal financial investment and demands little time commitment. In 2013, it was featured in Lasesana magazine's list of the “top 11 most unusual hobbies,” alongside quirky activities such as yarn bombing and extreme ironing. Today, postcrossing stands as a global phenomenon, reflecting a growing desire for personal connection in the increasingly digital world. It offers a unique opportunity to gain insights into diverse lives and cultures through the simple act of exchanging postcards.

**2**

**Task 2. You are considering taking cooking classes and now you’d like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Feel like a chef: cooking classes!**



- 1) types of cuisine;
- 2) hands-on practice;
- 3) nutrition trends;
- 4) cooking techniques.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to leisure time activities. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What traditional leisure activities in your culture should be preserved, and why?

**Student:** \_\_\_\_\_

**Interviewer:** What leisure activities are particularly beneficial for personal development? Why?

**Student:** \_\_\_\_\_

**Interviewer:** How do you balance your leisure time with academic responsibilities or work?

**Student:** \_\_\_\_\_

**Interviewer:** How has the concept of leisure time evolved over the past few decades, particularly for young people?

**Student:** \_\_\_\_\_

**Interviewer:** If you could create a new leisure activity or event for teenagers in your community, what would it be and what purpose would it serve?

**Student:** \_\_\_\_\_

**4** **Task 4. “Is online gaming a time-wasting activity?”**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 9**

**THEATRE AND CINEMA**

**1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

The realms of theatre and cinema, while seemingly similar in their endeavors to tell stories through performance, diverge significantly in their execution and impact on audiences. Theatre, with its roots steeped in ancient traditions, demands a visceral engagement from both actors and spectators. The live nature of the performance insists on an immediacy and intimacy that cinema, despite its visual grandeur, often lacks. The actors on stage, unshielded by the veneer of a camera lens, are subject to the immediacy of audience reaction, creating a unique, ephemeral connection that can only be experienced in that moment.

Conversely, cinema encapsulates the zeitgeist of technological advancements, employing camera angles, editing, and special effects to manipulate space and time, crafting narratives that transcend the physical limitations of the stage. This ability to capture and replay detailed performances allows cinema to reach an audience outnumbering that of any single theatre production. Moreover, the medium’s versatility enables filmmakers to explore complex themes through a finely tuned visual and auditory symphony, providing diverse audiences with multifaceted viewing experiences. Despite these differences, both forms of storytelling share an intrinsic goal: to evoke emotions and encourage reflection within their audiences.

Whether through the palpable energy of a live performance or the meticulous artistry of a film, storytellers in both mediums aim to forge a shared experience, distinct yet universally resonant. As audience members, the choice between the two is more than a preference of medium; it is a decision about the type of engagement sought, whether one craves the electric unpredictability of theatre or the crafted immersion of cinema.

**2** **Task 2. You are considering applying to Drama School and now you’d like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**Start your creative path: Drama School!**



- 1) admission requirements;
- 2) curriculum;
- 3) mentorship programs;
- 4) professional networking.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to theatre and cinema. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** How do you perceive the role of theatre in the contemporary society, especially in relation to the increasing dominance of digital media and cinema?

**Student:** \_\_\_\_\_

**Interviewer:** Do you think adaptations of famous plays or literary works enhance or dilute the original message? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What do you think theatre offers that other forms of entertainment don't?

**Student:** \_\_\_\_\_

**Interviewer:** Are there any filmmakers or films that you find particularly inspiring or influential? Why?

**Student:** \_\_\_\_\_

**Interviewer:** What kind of character or part would you ideally like to play, and would you prefer the stage or screen?

**Student:** \_\_\_\_\_



**4** **Task 4. “Theatre vs Cinema”**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 10**

**RUSSIA AND ENGLISH-SPEAKING COUNTRIES**

**1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

Russia stands as a vast and influential nation, boasting a rich history and a deep cultural heritage. A defining quality of the Russian people is often referred to as the "broad Russian soul," which has the following characteristics: loving, caring, humane, respectful, gentle, quaint, slightly superstitious, well educated, chivalrous, enigmatic, a bit gloomy, generous and with a knack for thrills and a penchant for experimentation. The Russian soul is often described as warmth and goodness to fellow human beings, without asking for anything back in return – plus an inexplicable mystery.

Interestingly, today there are some foreigners who debunk the stereotype of “the mysterious Russian soul”. They think that the main problem with the Russian soul concept is that it is impossible to say to whom exactly it applies. Russia is an “incomprehensibly huge country”. There are more than 200 ethnicities living in Russia, not just Russians. The term ‘Russian soul’ averages out and blunts the complexity and diversity of the Russian people.

The real wave of interest in the “Russian soul” began in the Soviet years, when a new country appeared on the world map and other people tried to understand what kind of people lived there. The post-war Iron Curtain and the country’s isolation from the “capitalistic West” gave rise to a huge number of absolutely stunning myths in their pretentiousness. But, contrary to the stereotype that Russians tend to be stern and rarely smile, it is quite common for them to express genuine smiles that emanate from the heart.

**2** **Task 2. You are considering finding an English-speaking pen pal and taking part in the International friendship club and now you’d like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

**International friendship club: broaden horizons!**



- 1) language proficiency level;
- 2) platform;
- 3) pen pal profile creation;
- 4) in-person meet-ups and events.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to Russia and English-speaking countries. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What role do traditional stories, folklore, or myths play in shaping the cultural identity of a country?

**Student:** \_\_\_\_\_

**Interviewer:** If you were to host an exchange student from an English-speaking country, what would you plan to share to help them learn more about Russia and Russian culture beyond the typical tourist attractions?

**Student:** \_\_\_\_\_

**Interviewer:** If you were to study English in any English-speaking country, which country would you choose and why? What factors would influence your decision?

**Student:** \_\_\_\_\_

**Interviewer:** What challenges do you anticipate if you were to study in an English-speaking country, and how to overcome them?

**Student:** \_\_\_\_\_

**Interviewer:** What are the most common misconceptions about Russia and English-speaking countries that people can have?

**Student:** \_\_\_\_\_

**4****Task 4. “National character vs stereotypes”**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 11****HOUSEHOLD CHORES****1**

**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.10 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.10 minutes to read it.**

In contemporary urban lifestyles, the division and execution of household chores have become critical components of daily living, often reflecting broader socio-cultural dynamics. While these tasks may appear mundane, their complexity and necessity underscore an essential equilibrium in domestic life, demanding not only physical exertion but also cognitive and organizational skills.

Consider, for example, the task of meal preparation, which embodies the intersection of culinary artistry and nutritional science. It requires meticulous planning, adeptness in time management, and a creative flair to accommodate diverse dietary needs without compromising on taste or aesthetic presentation.

Similarly, laundry, perhaps underestimated in its intricacies, entails an understanding of fabric care, effective stain removal techniques, and energy-efficient practices – all significant in an era increasingly defined by environmental consciousness.

Moreover, the digital age revolutionized home maintenance through the introduction of smart technology, transforming vacuuming, cleaning, and gardening into technologically driven tasks requiring fluency in digital interfaces. Devices equipped with artificial intelligence now perform tasks traditionally divided among family members, necessitating a shift in skillset from manual dexterity to technological proficiency.

The allocation of these chores within households frequently mirrors societal values and norms, with shifting gender roles prompting a reassessment of who performs, which tasks and why. This ongoing redefinition of responsibilities challenges preconceived notions, suggesting that equitable distribution fosters not only domestic harmony but also a broader understanding of partnership and collaboration.

**2**

**Task 2. You are considering hiring a cleaning company to prepare your home to host a party and now you'd like to get more information. In 1.10 minutes you are to ask four direct questions to find out about the following:**

**It's time to value your time: professional cleaning service!**



- 1) cleaning services and cleaning products;
- 2) testimonials;
- 3) a satisfaction guarantee;
- 4) discounts for regular clients.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.10 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to doing household chores. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What role do household chores play in fostering a sense of responsibility and independence in teenagers?

**Student:** \_\_\_\_\_

**Interviewer:** Do you feel the division of household chores within your family is equitable? Why or why not?

**Student:** \_\_\_\_\_

**Interviewer:** How can individuals balance professional commitments with maintaining a clean living space?

**Student:** \_\_\_\_\_

**Interviewer:** What effect do you believe smart home technologies have on household chores and the way families allocate responsibilities?

**Student:** \_\_\_\_\_

**Interviewer:** Can you discuss any cultural differences you've observed regarding attitudes towards household chores?

**Student:** \_\_\_\_\_

- 4** **Task 4. “House cleaning yourself vs Hiring a professional cleaner”**  
**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

**ВАРИАНТ 12**  
**FASHION**

- 1** **Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2.5 minutes to read it.**

In today's fast-paced world, fashion and consumerism are intricately linked, each feeding off the other in a symbiotic relationship that drives global economies. The insatiable desire for the latest trends is fueled by an industry that thrives on perpetual novelty and the promise of self-expression through material goods.

Consumers are bombarded with advertisements that equate personal success and happiness with the acquisition of the latest fashion items. Social media further amplifies this as influencers flaunt their ever-evolving wardrobes, creating an aspirational culture rooted in the idea that self-worth is measured by material possessions.

This cycle of consumption is not only a personal decision but also a societal construct. The fashion industry, with its seasonal shifts and fast-fashion enterprises, encourages a transitory lifestyle where clothes are not meant to last, and new purchases are constantly necessary to keep pace with fleeting trends. This relentless pursuit of the new has profound implications not only for personal finances but also for sustainability and environmental impact. The demand for cheaper and rapidly produced clothing has led to ethical concerns regarding labor practices and the ecological footprint of discarded garments.

Yet, amidst this consumerist paradigm, a growing number of individuals are challenging this narrative through mindful consumption and sustainable fashion choices. A shift towards valuing quality over quantity, seeking timeless pieces rather than ephemeral styles, marks a conscious effort to redefine what it means to be fashionable in the modern age.

- 2** **Task 2. You are considering hiring a personal stylist and image consultant to prepare for your prom party and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**

## Get Ready for Prom!



- 1) qualifications and experience;
- 2) personal image portfolio;
- 3) personalized fashion recommendations;
- 4) service packages.

**You have 20 seconds to ask each question.**

**3** **Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (3-10 sentences). Remember that you have 1.5 minutes to answer each question.**

### **Tapescript for Task 3**

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to fashion. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** To what extent do you believe that fashion serves as a form of self-expression for teenagers in your generation?

**Student:** \_\_\_\_\_

**Interviewer:** What do you think about the prevalence of "influencer culture" in fashion? Are there any particular fashion icons or influencers who inspire your style?

**Student:** \_\_\_\_\_

**Interviewer:** Do you believe that young people are making more conscious choices when it comes to clothing? Why or why not?

**Student:** \_\_\_\_\_

**Interviewer:** What challenges do teenagers face when trying to stay fashionable on budget, and how do you navigate these challenges personally?

**Student:** \_\_\_\_\_

**Interviewer:** What advice would you give to other teenagers who are trying to develop their own unique sense of style while remaining true to themselves?

**Student:** \_\_\_\_\_

4

**Task 4. “Fast Fashion vs. Sustainable Fashion”**

**Hold a round-table discussion with your group-mates. You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min) according to the instructions (Appendix).**

### How to Hold a Round-Table Talk

While participating in the discussion demonstrate the communication techniques and skills of one of the roles. Express interest in the subject of discussion, demonstrate personal involvement and encourage others to participate. Use effective communication techniques: *encouraging, interrupting, agreeing/disagreeing, expressing an opinion, giving an argument/ counter-argument, asking your partner's or opponent's opinion, redirecting, etc.*

You have 10 minutes to get ready. Prepare your arguments but do not discuss them with your partners. Act out the round-table talk (15 min).

While participating in a Round-Table-Talk the speakers must demonstrate the ability to act in one of the four different roles:

#### **Initiator:**

- start a talk;
- attract attention;
- bring forward an argument;
- express opinion;
- involve others into a talk.

#### **Opponent:**

- express polite disagreement;
- bring forward a counter argument;
- express opinion;
- involve others into a talk.

#### **Opinion supporter:**

- express polite disagreement;
- bring forward a counter argument;
- express opinion;
- draw attention to the strongest point in A or B's opinion;
- involve others into a talk.

#### **Moderator:**

- evaluate opinions, draw attention to the strongest point in supporter's and opponent's opinions;
- express neutral opinion throughout the discussion , do the summing up.



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*Для заметок*

Учебное издание

**О.А. Малетина, А.С. Серединцева,  
В.А. Цыбанёва, Н.Ю. Чайковская**

## **Master your speaking skills**

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Техническое редактирование и верстка *С.С. Вихлянцева*

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